



Subject:	Art
-----------------	-----

Head of Department:	Miss S Ogden
----------------------------	--------------

Year:	Seven
--------------	-------

Curriculum organisation
Students are taught in form groups of 28-30 students for one lesson per week.

What topics will your daughter be studying this year?			How will your daughter be learning?
Autumn Term <ul style="list-style-type: none"> Learn new skills in drawing and gaining knowledge of line, form, tone, colour, perspective and texture. To learn how to analyse different artists/designers who are inspired by sweets both visually and in written form using a sketchbook To gain an understanding of colour theory and watercolour painting. To produce a watercolour painting based on sweets connecting to the artist studied. 	Spring Term <ul style="list-style-type: none"> To continue to produce a watercolour painting on sweets connecting to the artist studied. To introduce to the area of graphic design and typography To analyse different artists and designers by producing research studies and artwork in different media and techniques. To produce a graphic outcome based on artist/designers studied 	Summer Term <ul style="list-style-type: none"> To introduce to art textile processes by researching a textile artist based on chosen theme. To learn how to develop a design and develop using a variety of textile techniques. To produce an A5 textile connecting to the artist studied 	<ul style="list-style-type: none"> Whole class discussion Independent creative work Practical skills Problem-solving tasks Writing and analysing artist/designers work Presentation skills

Equipment needed for lessons	What can you do to support your daughter?
<ul style="list-style-type: none"> A5 sketchbook HB and 2B Pencils, coloured pencils, rubber, ruler, pen, fine liners Selection of embroidery threads/beads Artist images printed (set as homework) 	<ul style="list-style-type: none"> Visits to art galleries and exhibitions Appropriate equipment for lessons Helping them to discuss and write about artists' work using appropriate vocabulary

How will learning be assessed and progress measured?	Extension & Enrichment opportunities
---	---

<ul style="list-style-type: none">• Baseline assessment in Autumn half-term 1• Students will peer-mark some tasks• Key Assessment of final outcomes using WKGS Grading Criteria• Key homework tasks will be graded using the WKGS Grading Criteria	<p>A variety of art clubs on Thursday lunch time eg. Fine Art, Art Textile and Graphics Researching artists and designers</p>
---	---

If you have any questions about this Learning Overview, please contact the named Head of Department above.