

# West Kirby Grammar School KS3 Learning Overview



<b>Subject:</b>	English
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<b>Head of Department:</b>	Mrs L Pinnington
<b>KS3 Coordinator:</b>	Miss D Williamson

<b>Year:</b>	Seven
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<b>Curriculum organisation</b>
Students are taught in form groups of 28-30 students for four lessons per week, one of which is an independent reading lesson.

<b>What topics will your daughter be studying this year?</b>			<b>How will your daughter be learning?</b>
<p><b>Autumn Term</b></p> <p><u>Novel</u> studied from a range including: <i>The Chinese Cinderella</i>, <i>Wonder</i>, <i>The Hunger Games</i>, <i>Private Peaceful</i>.</p> <p><u>Poetry</u> – Pupils are exposed to a range of poetry and poetic techniques linked to the novel.</p>	<p><b>Spring Term</b></p> <p><u>The Village Project</u> Creative writing – Pupils explore and produce a range of fiction, autobiographical writing. Non-fiction writing – Pupils explore and produce a range of non-fiction writing including newspapers and travel writing. Drama – Pupils examine a range of dramatic writing and are given the opportunity to create their own pieces.</p>	<p><b>Summer Term</b></p> <p><u>Poetry and narrative writing</u> on the theme of growing up / childhood/ family which may include: ‘Mother Any Distance’; ‘Catrin’; ‘In Memory of my Grandfather’; ‘Before You Were Mine’.</p>	<ul style="list-style-type: none"> <li>Whole class discussion</li> <li>Pair work</li> <li>Group work</li> <li>Analysis of text</li> <li>Extended writing tasks</li> <li>Opportunities for speaking and listening</li> <li>Private reading is promoted throughout the year and a record of reading is kept by the pupil.</li> <li>Emphasis is consistently placed upon accuracy in grammar, punctuation and spelling.</li> </ul>

<b>Equipment needed for lessons</b>	<b>What can you do to support your daughter?</b>
<ul style="list-style-type: none"> <li>Standard school stationery</li> <li>Copy of novel supplied by school for Autumn term</li> <li>Appropriate fiction book for Reading lessons</li> <li>A4 ring bound book for reading log</li> </ul>	<ul style="list-style-type: none"> <li>Encourage access to wide range of texts (fiction and non-fiction) and foster enjoyment of reading.</li> <li>Access to dictionary and thesaurus.</li> <li>Encourage student to act on advice and response from teacher and seek clarification if necessary.</li> </ul>

<b>How will learning be assessed and progress measured?</b>	<b>Extension &amp; Enrichment opportunities</b>
<ul style="list-style-type: none"> <li>Baseline assessment and spelling test in Autumn half-term 1.</li> <li>Students will peer-mark some exercises.</li> <li>Key homework tasks will be marked with a comment and target linked to success criteria.</li> <li>Pupils will use their purple pen to respond to feedback and reflect on their performance.</li> <li>Key reading and writing assessments for each term will be graded using the WKGS Grading Criteria.</li> </ul>	<ul style="list-style-type: none"> <li>Spelling Bee</li> <li>Readathon</li> <li>Reading Day – including visits from authors where possible</li> <li>Chris Salmon poetry competition</li> <li>Reading enrichment lessons throughout the year allow pupils to explore literature of their own choice and to complete creative tasks.</li> <li>Library collaboration: pupils will spend a number of reading lessons with the librarian developing study and research skills.</li> </ul>

If you have any questions about this Learning Overview, please contact the named Head of Department above.