

West Kirby Grammar School KS3 Learning Overview



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| Subject: | French |
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| Head of Department: | Mrs R Stenhouse |
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| Year: | Eight |
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| Curriculum organisation |
| Students are taught in groups of 30 students from all forms, based on their preferences expressed in Year 7. They have two periods a week. |

| What topics will your daughter be studying this year? | | | How will your daughter be learning? |
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| <p>Autumn Term</p> <p><i>Module 5 : 3...2...1...Partez!</i> Talking about going on holiday, countries and activities. Talking about getting ready using reflexive verbs. Ordering drinks and snacks whilst on holiday. Using the near future to talk about holidays to come. Using the conditional to talk about your dream holidays.</p> <p><i>STUDIO 2 ROUGE</i></p> <p><i>Module 2: Paris, je l'adore</i> - Saying what you did on holiday and when you did things. Understanding information about a tourist attraction and giving your opinions. Saying where you went and how and asking questions in the past tense.</p> | <p>Spring Term</p> <p><i>Module 1: T'es branché(e)?</i> - Talking about television programmes and films, talking about reading and using the internet, talking about what you did yesterday evening.</p> <p><i>Module 3: Mon identité</i> - Talking about your character and about relationships. Talking about music, agreeing and disagreeing. Talking about your clothes and your passion using different tenses.</p> | <p>Summer Term</p> <p><i>Module 4: Chez moi, chez toi</i> - Describing where you live and your home. Talking about meals and discussing what food to buy. Talking about an event either past, present or future.</p> <p><i>Module 5: Quel talent?!</i> - Talking about talent and ambition. Encouraging or persuading someone. Rehearsing for the contest. Saying who is the best, the most, the least and showing how much you can do with the French language.</p> | <ul style="list-style-type: none"> • Pair work • Group work • Whole class vocabulary drilling • Reading tasks • Listening tasks • Problem-solving tasks • Extended writing tasks • Games • Online activities • Use of interactive whiteboard and our online textbook 'Studio'. |
| <p><i>Major grammatical points:</i> Irregular verbs in the present tense, perfect tense with avoir and être, near future, some parts of the imperfect tense, negatives, prepositions, expressions of time (depuis, pendant, etc.), adverbs, expressions of degree (beaucoup, souvent, assez, très, etc.), relative pronoun qui. Comparatives and superlatives. Different verbs + infinitive, Je vais/ Je voudrais + infinitive.</p> | | | |

| Equipment needed for lessons | What can you do to support your daughter? |
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| <ul style="list-style-type: none"> • Standard school stationery • French exercise book • Year 7 vocabulary booklet issued to all students • Textbooks 'Studio 1 and 2' (kept in French Department) | <ul style="list-style-type: none"> • Help her to practise vocabulary/ spellings. • Review any action points from marked work. • Use websites such as: www.linguascope.com and our online homework website www.pearsonactivelearn.com to encourage independent learning and discussion. |

| How will learning be assessed and progress measured? | Extension & Enrichment opportunities |
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| <ul style="list-style-type: none"> • Baseline assessment in Autumn half-term 1 • Students will peer-mark some exercises • Vocabulary tests and end of unit/module tests • Key homework tasks will be graded using the WKGS Grading Criteria • Online tasks for homework using www.pearsonactivelearn.com | <ul style="list-style-type: none"> • MFL Club will allow exposure to cultural aspects of language learning. • Proposed trip to Northern France in May 2017 |

If you have any questions about this Learning Overview, please contact the named Head of Department above.