

# West Kirby Grammar School KS3 Learning Overview



**Subject:** Geography

**Head of Department:** Mr K R Vane

**Year:** 8

**Curriculum organisation**  
Students are taught in form groups of 28-30 students for two lessons per week.

<b>What topics will your daughter be studying this year?</b>			<b>How will your daughter be learning?</b>
<p><b>Autumn Term</b>  <b>Kenya. Land of plenty – yet poor?</b></p> <ul style="list-style-type: none"> <li>• Tourism – future for development.?</li> </ul> <p><b>Skills – developing O.S. map reading.</b></p> <ul style="list-style-type: none"> <li>• Scale / distance / direction</li> <li>• Grid references</li> <li>• Relief</li> </ul> <p>This will be based upon the Yorkshire Dales area.</p>	<p><b>Spring Term</b>  <b>Our violent Earth – plate tectonics</b></p> <ul style="list-style-type: none"> <li>• Volcanoes</li> <li>• Earthquakes</li> <li>• Tsunamis</li> </ul> <p><b>The Rise and Rise of China</b></p> <ul style="list-style-type: none"> <li>• A different culture</li> <li>• How is china developing.</li> <li>• How sustainable is China’s development</li> </ul>	<p><b>Summer Term</b>  <b>Living in the global village – globalisation.</b></p> <ul style="list-style-type: none"> <li>• Where our clothes come from</li> <li>• World trade is it far</li> <li>• Who wins? Who pays</li> </ul> <p>Using O.S. map skills fieldwork in the Yorkshire Dales</p>	<ul style="list-style-type: none"> <li>• Whole class discussion</li> <li>• Pair work</li> <li>• Role play activities</li> <li>• Extended writing tasks called enquiries.</li> </ul>

<b>Equipment needed for lessons</b>	<b>What can you do to support your daughter?</b>
<ul style="list-style-type: none"> <li>• Standard school stationery - Pen, pencil, ruler</li> <li>• Textbooks are kept in the Geography department.</li> <li>• Set of colouring pencils (not felts)</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage them to watch the daily news on the BBC.</li> <li>• Have an atlas at home – such as a colourful one produced by ‘DK’</li> <li>• If you go out into the countryside on family trips / walks – consider purchasing an O.S. map of the area and asking your daughter to use it with you.</li> </ul>

<b>How will learning be assessed and progress measured?</b>	<b>Extension &amp; Enrichment opportunities</b>
<ul style="list-style-type: none"> <li>• Baseline assessment in Autumn half-term 1 (Based on tourism in Kenya)</li> <li>• Key homework tasks will be graded using the WKGS 1 to 9 Grading Criteria.</li> <li>• All other work is given a letter/sticker based on the marking scheme in the front of her exercise book to show how a piece of homework compares with the rest of the class</li> </ul>	<ul style="list-style-type: none"> <li>• Individual enquires give a lot of scope for extension. Such pieces usually relate to the key extended writing homework in each unit. These include: an individual hazard study chosen by your daughter; a report into changing China; a written discussion to consider whether globalisation is right for the world.</li> <li>• Some year 8 students attend the <b>Geography Model Making Club.</b></li> <li>• <b>Field trip</b> (optional) to the Yorkshire Dales</li> </ul>

If you have any questions about this Learning Overview, please contact the named Head of Department above.